Mrs. Hesselink’s Monthly Newsletter

November

**Reminders**

\*Remember jackets, hats, and gloves for recess

\*Popcorn Friday - Nov. 8, 15, 22 $0.25 - need to have money to teacher by Thursday

\*Half Day Nov. 1, Nov. 6, Nov. 7 dismissal at 12:15

\*Picture Retakes Nov. 6 \*Conferences Nov. 6 & 7

\*Field Trip Nov. 22 LSSU Basketball Game \* Nov. 27 half day dismissal 12:15, School Resumes Dec 2.

**Science & Social Studies**

Science - We will continue to learn about weather and climate. We will discuss air pressure, moving air, clouds, rain, and hazardous weather.

Social Studies - We will be learning about Native American legends to complete Chapter 2. Chapter 3 will include information about trade, explorers from far away, and the history of Father Marquette and how he affected Michigan’s History.

**Teacher Notes**

\* Please remind students to bring a healthy snack for snack time

\*There is a Nov. Calendar attached to this newsletter with important dates for this month - there is also a Bloomz calendar for events on the Bloomz account

\*Please remember to join our classroom Bloomz account, this is where I will be sending home information and quick reminders. Will have information at conferences :)

\*Spelling Tests will be Mondays, Thursdays, and Fridays - if 100% on Thursday students will not have to test on Friday

khesselink@eupschools.org 635-6626 ex. 5310

**Math**

\* We will begin Chapter 3, learning about different strategies for addition and subtraction. Partial sums, column addition, counting up subtraction, and expand and trade subtraction.

\*We will also be exploring multiplication squares, the commutative property, and adding and subtracting groups.

\*Students will also be practicing their rounding to 10s and 100s and creating and analyzing bar graphs.

**Reading**

\*We will focus on compare and contrast while we are reading. Students will also practice close reading where we read a story more than once digging deeper for information.

\*In grammar we will focus on regular and irregular verbs, and verb tenses. We will also review commas in addresses.

**Writing**

\*Students will complete their personal narratives and publish their work.

\* We will begin our Unit on Informational Writing and discuss how this unit is different from our last unit of writing. We will read and explore topics to write informational pieces.

Cursive - Letter J, K, R, S, and then review